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ABSTRACT

This book provides a multifaceted view of learning disabilities in adulthood through the efforts of many contributors who offer a diversity of perceptions and expertise. The focus spans from young to late adulthood and reflects state-of-the-art knowledge and the best practices of the field. The topic areas are clustered into psychological, educational, and vocational sections, with an introductory section of several chapters that establishes an overall foundation for these discussions. Adults with learning disabilities share their personal insights and experiences in a chapter at the end of each topic cluster. Part I, an overview, contains the following: "Perspectives on Adults with Learning Disabilities" (Gerber, Reiff); "Learning Disabilities: Perspectives on Adult Development" (Bassett, Polloway, Patton); "Developing Issues for the Learning Disabled Community under Employment Discrimination Laws" (Grossman); and "Personal Perspective--Problems and Promises" (Brown). Part II has four chapters: "Clinical Diagnostic and Functional Assessment of Adults with Learning Disabilities" (McCue); "Social/Emotional and Daily Living Issues for Adults with Learning Disabilities" (Reiff, Gerber); "Counseling and Psychotherapy for Adults with Learning Disabilities" (Barton, Fuhrmann); and "Personal Perspectives on Learning Differences" (Druck). Part III consists of seven chapters: "Transition of Youth with Learning Disabilities to Adulthood" (Defur, Reiff); "Post-secondary Education and Vocational Training" (Minskoff); "Adult Literacy and Learning Disabilities" (Anderson); "Services for Students with Learning Disabilities in the Community Colleges" (Mellard); "College and University Programming" (Shaw, McGuire, Brinckerhoff); "Assistive Technology for Adults with Learning Disabilities" (Raskind); and "Personal Perspectives on Adult Educational Issues" (Wiig). Part IV has five chapters: "Serving Individuals with Specific Learning Disabilities in the Vocational Rehabilitation System" (Dowdy, Smith); "Supported Employment" (Inge, Tilson); "Employing People with Learning Disabilities" (Brown, Gerber); "Employment Success for Adults with Learning Disabilities" (Ginsberg, Gerber, Reiff); and "Personal Perspective on Vocational Issues" (Corcoran). An index is provided. (YLB)